

Deficient knowledge

Nr.	Nursing Diagnosis	Date	Nursing Intervention/s and tasks	Sign.
	<p>Deficient knowledge</p> <p>Related factors:</p> <ul style="list-style-type: none"> Chronicity of disease Cognitive limitation Embarrassment about topic Information misinterpretation Lack of exposure Lack of information about calcium rich foods Lack of interest in learning Lack of recall New Diagnosis Treatment regimen Unfamiliarity with disease and treatment Unfamiliarity with information resources <p>Symptoms / Risk factors:</p> <ul style="list-style-type: none"> Inability to identify allergens Inaccurate follow through of instruction Inaccurate performance of test Inappropriate or exaggerated behaviors (e.g., hysterical, ho) Increase in anxiety level Multiple questions Statement of misconception Verbalization of the problem <p>Outcome / Goal:</p> <ul style="list-style-type: none"> Patient verbalize understanding of disease and procedure Identify and use available resources appropriately 		<p>Discharge Planning</p> <ul style="list-style-type: none"> Ascertain that patient has follow-up care arranged at discharge Assess understanding of discharge instructions and follow-up regimen Contact appropriate personnel with orders Discuss with physician the discharge plan and obtain orders if needed Discharge planned _____ Instruct patient to avoid crossing legs Instruct patient to keep legs externally or neutral rotated Involve the patient/family in the discharge process Teach patient recognize signs of hemorrhage and when to report Teach the patient / caregiver about wound care using aseptic technique <p>Teaching: Disease Process</p> <ul style="list-style-type: none"> Asses patient's medication history (side effects: decrease calcium uptake) Consider patient to wear medical alert identification (know allergies) Discuss general residual limb care Discuss symptoms and interventions Discuss therapy/treatment options Encourage client to make necessary changes in lifestyle Refer to community resources as needed Reinforce dietary teaching about increased calcium intake <p>Teaching: Prescribed Medication</p> <ul style="list-style-type: none"> Acknowledge patient's knowledge of medications Assist patient to reduce fear of injection by encouraging verbalization of fears Explain abstinence from sexual intercourse Explain treatment of sex partner(s) Help patient to master technique by taking a step-by-step approach. Include the family/significant others, as appropriate Injection procedures Instruct the patient on the purpose and action of each medication Instruct the patient on the signs and symptoms of overdosage Rotation of injection within one anatomical site Storage of insulin Teach patient how to apply antibiotic cream <p>Teaching: Procedure/Treatment</p> <ul style="list-style-type: none"> Antidepressant medication Assess knowledge of angiography procedure Assess knowledge of arthroscopy procedure Counseling and the support of therapeutic relationship Electroconvulsive therapy (ECT) Explain all procedure as appropriate Explain the purpose of the procedure/treatment Explain the use of peritoneal catheter (placed on the abdominal wall) Introduce the patient to the staff who will be involved in the procedure/treatment <p>Wound Care</p> <ul style="list-style-type: none"> Administer antibiotics, as indicated. Administer oral, IV, and topical antibiotics, as indicated Check drains for placement, patency -strict sterile technique Check dressing for drainage Cleanse thoroughly around stoma and neck tubes Cover dressing with plastic when using the bedpan Inspect dressings and wound Maintain aseptic technique when changing dressings and caring for wound. Reinforce necessity of not smoking. Teach patient about cleaning the wound 	